

with the decree No 74 of the Minister of Social Affairs from August 4, 2020
 „Adoption of the Rules and Regulations for the applicants
 of the small grant scheme „ *Implementation of Vocational Orientation Curriculum in Vocational Education Institutions*“

Annex 3: Guide to the Expert Evaluation Sheet

Criterion	Max	Sub-criterion	Explanation of the points	P
1. Justification of the project and readiness of the school to carry out the project	9	1) A vocational orientation curriculum has been registered in the Estonian Education Information System (hereinafter referred to as 'EHIS')	Vocational orientation curriculum has been registered in EHIS	2
			Vocational orientation curriculum is being processed in EHIS	1
		2) The goal of the project is reasoned and the size of the potential target group in the area is described	The problem described in the justification of the project is elaborated on relevant sources (e.g. county development plan; graduates of the basic school of the area based on national registers etc.) (2 p), the target group has been described and the estimated size of the potential target group has been presented based on forecasts arising from national and/or regional level statistics (2 p)	4
			The problem described in the justification of the project is elaborated on relevant sources (e.g. county development plan; graduates of the basic school of the area based on national registers etc.) (2 p); the target group has been described, but the forecast of the size of the target group is not based on relevant sources	2
			The problem and target group have been described in the justification of the project, but no existing relevant sources have been used for elaborating on the project and forecasting the target group	0
		3) The school's internal support network and the tasks of the participants of the support network have been described	The school's internal support network for carrying out the curriculum has been described (1 p) and the roles or tasks of different members of the support network have been added (2 p)	3
			The school's internal support network has been described (1 p), but the roles or tasks of the members of the support network have not been added	1
The school's internal support network has not been described	0			
2. Cooperation with partners outside the school	8	4) Project partners have been described	The project is carried out by at least two vocational education institutions, one in the role of the Project Promoter and the other/others as official project partner(s)	5

			The project is carried out by one vocational education institution in the role of the Project Promoter, but they also involve at least one vocational education institution into few activities as an unofficial partner	2
			The project is carried out by the vocational education institution alone as Project Promoter	1
		5) The school's external cooperation network has been described	Three or more organisations outside the school (e.g. Unemployment Insurance Fund, educational consultancy network Pathfinder, youth centre of the area etc.) or foreign experts from the donor countries (Norway, Iceland, Liechtenstein) have been involved in the activities	3
			At least two organisations outside the school (e.g. Unemployment Insurance Fund, educational consultancy network Pathfinder, youth centre of the area etc.) or foreign experts from the donor countries (Norway, Iceland, Liechtenstein) have been involved in the activities	2
			One organisation outside the school (e.g. Unemployment Insurance Fund, educational consultancy network Pathfinder, youth centre of the area etc.) or foreign experts from the donor countries (Norway, Iceland, Liechtenstein) have been involved in the activities	1
3. Effect of the project on the achievement of programme targets	3	6) Contribution of the project into creating opportunities for vocational orientation in the vocational education institution	More than 39 training places (corresponding to a minimum of 39 students enrolled) are created <i>during</i> two academic years	3
			At least 30 – 39 training places (corresponding to at least 30-39 students enrolled) are created during two academic years	2
			At least 22 – 29 training places (corresponding to at least 22-29 students enrolled) are created during two academic years	1
4. Sustainability of the project	3	7) Sustainability of the project	The project application describes the process of the development of the curriculum during the course of the project (including requesting feedback, planning of information and cooperation seminars with the school's internal and external network, involvement of experts etc.)	3
			The project application describes 1–2 elements of the development of the curriculum during the course of the project (including requesting feedback, planning of information and cooperation seminars with the school's internal and external network, involvement of experts etc.)	1
			The project application does not describe the elements of the development of the curriculum, which are carried out during the project	0
Total	23			